There are times in which health providers are in international settings, or domestic settings with salient cultural differences, and the providers are asked to exchange expertise and information with local providers. Both parties can learn from each other in such intercultural health exchange sessions. In some settings, this activity is called a Subject Matter Expert Exchange (SMEE), a term used below. This kind of exchange is broadly valuable, including disaster preparedness and response settings. The following suggestions are intended for a wide array of providers and settings, and seek to enhance learning and professional development, rather than for evaluation purposes.

- **Recognize** when you are in an intercultural environment, and that practices and resources may be different in this setting.

- **Organize** the SMEE session on a topic that is general and broadly applicable across settings, rather than one that is dependent on a particular resource, technology, device, or drug. For example, a SMEE on “What happens when you have a patient emergency in your clinic or hospital?” rather than “Using X drug for Y situation in the clinic or hospital” because the latter may not be applicable in the local setting. Processes, procedures, and systems may be better topics than use of a particular resource.
  - What are topics for which you have expertise to share?
  - Select topics you feel comfortable discussing, including adjusting your focus to meet audience needs that emerge during the SMEE.

- **Outline** three or four key areas to cover in the SMEE. Include opportunities for both you and local providers to share expertise and information, and to learn from each other.

- **Assess** the audience by asking questions before and/or at the start of the SMEE. This is like “patient assessment.”
  - Who is in the audience (for example: physicians, nurses, students)?
  - What is local practice on this topic?
  - What resources are available locally for this topic?
  - What are audience members seeking to learn in the SMEE?

- **Adjust** your outline as needed based on your initial “assessment” conversation.
  - Consider changing the focus or order of topics that you outlined based on who is in the audience, local practice and resources, and audience questions.
  - During the SMEE, additional “assessment” may be needed.
    - Do audience members have questions?
    - Is the information you are sharing applicable to their work?