Federal and Non-Federal Education and Training Disconnects
Federal Perspective

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Department of Veterans Affairs (VA)-DOD Health Resources Sharing and Emergency Operations Act (Public Law 97-174)

- Enacted May 4, 1982
- VA serves as the principle health care backup to DOD during and immediately following a period of war or a period of national emergency
- MOA November 2006 establishes a VA-DOD Contingency Plan
- Available bed capacity is updated daily
VA Statute

- Sec. 7302. Functions of Veterans Health Administration: health-care personnel education and training programs

- (a) In order to carry out more effectively the primary function of the Veterans Health Administration and in order to assist in providing an adequate supply of health personnel to the Nation, the Secretary –
  - (1) to the extent feasible without interfering with the medical care and treatment of veterans, shall develop and carry out a program of education and training of health personnel; and
  - (2) shall carry out a major program for the recruitment, training, and employment of veterans with medical military occupation specialties as - (A) physician assistants; (B) expanded-function dental auxiliaries; and (C) other medical technicians.

- (b) In carrying out subsection (a)(1), the Secretary shall include in the program of education and training under that subsection the developing and evaluating of new health careers, interdisciplinary approaches, and career advancement opportunities.

- (c) In carrying out subsection (a)(2), the Secretary shall include in the program of recruitment, training, and employment under that subsection measures to advise all qualified veterans with military occupation specialties referred to in that subsection, and all members of the armed forces about to be discharged or released from active duty who have such military occupation specialties, of employment opportunities with the Administration.

- (d) The Secretary shall carry out subsection (a) in cooperation with the following institutions and organizations: (1) Schools of medicine, osteopathy, dentistry, nursing, pharmacy, optometry, podiatry, public health, or allied health professions. (2) Other institutions of higher learning. (3) Medical centers. (4) Academic health centers. (5) Hospitals. (6) Such other public or nonprofit agencies, institutions, or organizations as the Secretary considers appropriate.
3. **POLICY:** It is VHA policy for OAA to oversee and improve VA’s academic educational programs and partnerships through enhancing communication with internal and external stakeholders; developing strategic alliances that benefit VA’s educational programs; increasing the number and mix of clinical trainees to care for Veterans and enter the VA employee pool; fostering excellence and innovation in learning; and ensuring that VA’s trainee educational programs enhance its clinical mission. VA partners with academic and professional communities to educate the next generation of health care professionals for the benefit of VA and the Nation.

4. **RESPONSIBILITIES:** OAA is responsible for:
   
   a. Providing **oversight** of VA’s affiliated clinical training program activities.
   
   b. Providing **input** regarding all VA policies that affect clinical trainees, affiliated training program activities, and relationships with VA’s academic partners, regardless of whether these policies originate within OAA.
   
   c. **Developing policies** that pertain to clinical trainees, providing direction to all VHA facilities, Veterans Integrated Service Networks (VISNs), and VA Central Office components for the implementation, coordination, and evaluation of clinical education and affiliated training programs for health professions trainees.
   
   d. **Providing advice and consultation** to field educational leaders concerning training program policy interpretation and implementation.
   
   e. **Managing relationships** with external policy, accrediting, regulatory and professional bodies for health professions training.
OAA Mission

• Oversee and improve VA’s academic partnerships and educational programs
  – Enhance communication with internal and external stakeholders
  – Develop strategic alliances that benefit VA’s educational programs
  – Increase the number and mix of clinical trainees to care for veterans
  – Foster excellence and innovation in learning

• Ensure that VA’s educational programs enhance its clinical mission

• Coordinate, and cooperate through partnerships with affiliates
Federal Initiatives

![Federal Initiatives Poster]

- Ready America
- Ready Business
- Ready Kids
- Get A Kit
- Make A Plan
- Be Informed

Looking for Disaster Response Information - Link to FEMA.Gov
Interested In Getting Involved - Link to Citizen Corps

FARRAGUT SQUARE PARK
CONNECTICUT AVE & K STREET NW

EMERGENCY PREPAREDNESS FAIR

Sept. 16
12:00 - 2:00
Rain date Sept. 17

Get e-mail updates when this information changes
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Federal Initiatives

FETIG September 25, 2009
National Preparedness Events

- VA’s role in Emergency Management and Homeland Security
- VA Medical Emergency Radiological Response Team
- Flu - H1N1 and seasonal flu, the Infection: Don't Pass It On campaign
- VHA Comprehensive Emergency Management Program
- OIT Business Continuity
- HRA Personal and Family emergency planning and readiness
- OSP Planning, National Security, and Exercise programs
- VA Continuity of Operations sites
- Citizen Corps
- Communications Security (COMSEC)
- Operations Security (OPSEC)
- Government Emergency Telecommunications System (GETS)
- Very Small Aperture Terminal (VSAT) Satellite Communications
- VA Iridium Satellite Operations
- The Disaster Emergency Medical Personnel System
- OSP Family Planning and Preparedness
Comprehensive Emergency Management Program

- CEMP-Comprehensive Emergency Management Program
- COOP-Continuity of Operations Planning
- NIMS-National Incident Management System

INCLUDES GUIDANCE FOR COMPLIANCE OF REGULATIONS FROM:

- EMCG-Emergency Management Coordination Group
- DHS-Department of Homeland Security
- OSHA-Occupational Safety and Health Administration
- NFPA-National Fire Protection
- TJC-The Joint Commission
Examples-Support Schools and Accrediting Bodies (ACGME)

• Hurricane Ike 2008, Galveston, TX
  – University of Texas Medical Branch at Galveston

• Hurricane Katrina 2005, New Orleans
  – Tulane
  – LSU

Transfer of training positions (where capacity and affiliation agreements exist)
Preparedness & Response Core Competency Development Project

• At the request of the Centers for Disease Control and Prevention (CDC)

• Association of Schools of Public Health (ASPH) is developing a proposed model of core competencies

• Supported by a Cooperative Agreement with CDC and Coordinating Office for Terrorism Preparedness & Emergency Response